

## High School News



**Music News from  
Mrs. Pierschbacher &  
Mr. Calderwood**



Thank you to those that were able to join us for our 7-12 Band and Vocal Winter Concert.



After our Winter Concert, the Music department concluded the semester with caroling and holiday music at Edgewood Convalescent Home and The Meadows. Students serenaded residents during breakfast and throughout the halls in Edgewood and before supper in Manchester.



The Ed-Co bands have been busy with performances over the past month. The 5<sup>th</sup>-6<sup>th</sup> band performed their Winter Concert on December 6. They are already starting to prepare for their next concert in March. The 7<sup>th</sup>-12<sup>th</sup> bands performed their Winter Concert on December 12. They will also have another concert in March, but in the meantime, pep band is in full swing. The 7<sup>th</sup>-12<sup>th</sup> band will be playing at halftime of most home games for the rest of the season. We will again be holding a Community Pep Band on Friday, February 3. Everyone is welcome to participate. If you would like to join us, meet in the high school music room at 5:30 p.m. on February 3. We look forward to seeing everyone at Pep Band!

### Upcoming Music Dates:

- Jan. 9, Tri-Rivers HS Instr. Festival - 7:00 p.m. @ Midland
- Feb. 3, Community Pep Band - 6:00 p.m. @ Edgewood
- Feb. 27, Tri-Rivers JH Vocal Festival - 5:30 p.m. @ Edgewood
- March 2, Dessert Concert (HS Band/Choir) - 7:00 p.m. @ Edgewood Event Center
- March 9, JH Band & Choir Concert - 7:00 p.m. @ Edgewood
- March 17, Spring Play - 7:30 p.m. @ Edgewood
- March 18, Spring Play - 7:30 p.m. @ Edgewood
- March 19, Spring Play - 2:00 p.m. @ Edgewood



**News from Mrs. Andersen  
7-12 special education teacher**

### Helpful Skills to Empower Secondary Special Ed Students

The secondary special education classroom focuses on closing the gap between students and their peers. By using intensive interventions in reading, writing and math students make growth toward their individualized annual goals. Students are also taught to self-advocate for their needs by learning to improve their communications skills with teachers. The students have been instructed in how to email inquiries to their teachers and respectfully ask for clarification. Through the use of technology tools, the students are empowered when their computers read material aloud or they can speak their thoughts while the computer types their dictation. Establishing routines is another important strategy we practice to improve the student's time management skills.

### Student of the Week



**Kassidy Krapfl- Dec 5.-11**

Brandt Snyder, *Ed-Co Echoes*

Photo courtesy of Leah Schulte Photography

Mr. Millis chose Kassidy Krapfl for the Student of the Week. She is a senior in his early bird P.E. class. Mr. Millis chose Kassidy because he said, "Kassidy is not taking the class because of any requirements for athletics. She is taking it because she enjoys it (at least a little), and it shows. Her attendance is close to perfect, which is impressive because of the early hour she lifts. She completes the

required workout and then many times does extra lifts and cardio work. She has taken the initiative to modify her workout to achieve her personal goals, and her technique is extremely sound. She approaches her workouts with a determined attitude and is always pushing herself." Congratulations, Cassidy!



### **Zoe Walz-Dec. 12-18**

Wade Struble, *Ed-Co Echoes*

Mr. Zaruba chose Zoe Walz as Student of the Week this week. Mr. Zaruba says he chose Zoe because she always tries her best and asks questions when she doesn't understand something. Zaruba says Zoe always comes to class with a pleasant attitude and a great work ethic. Congratulations, Zoe.



### **Lillian Riker-Dec. 19-25**

Sophia Pape, *Ed-Co Echoes*

Liliana Riker is in 7<sup>th</sup> grade and is the Student of the Week. She was nominated by Mr. Calderwood. Calderwood chose her because Liliana is dedicated to helping out with backstage activities and is always on task. During the musical, she also stepped up to learn how to operate the light board. She is a great addition to the musical team and is always willing to help. Congratulations, Liliana!



### **Adian Heims-Dec. 26-Jan. 1**

Cece Dolan, *Ed-Co Echoes*

This week Mrs. Bond got to choose the Student of the Week. Mrs. Bond is filling in as our business teacher until Miss Davis arrives. Mrs. Bond picked Aiden Heims from her marketing class. She said that Aiden is motivated, friendly, directed, and positive. She also said he is a good leader and that he is fun to be around. Congratulations, Aiden!

## **Elementary News**



### **News from Mrs. Anderegg**

There has always been a saying that we learn as we teach, and in my last few years of teaching, this is my strongest philosophy. In special education, I have learned that student motivation is key for success. Unfortunately, it is one thing I have found in special education that is lacking. The enthusiasm that comes with learning is something that is taught. I have learned that if I am motivated in my teaching, my students are more

motivated to learn, and academic achievement is boosted! Here are some ways to help:

1. Fill your child's world with reading. Take turns reading with your child, or establish a family reading time when everyone reads her own book. Demonstrate how important reading is to you by filling your home with printed materials: novels, newspapers, even posters and placemats with words on them.
2. Point out the new things you learn with enthusiasm. Discuss the different ways you find new information, whether you're looking for gardening tips on the Internet or taking a night class in American literature.
3. Ask about what he's learning in school, not about his grades or test scores. Have him teach you what he learned in school today — putting the lesson into his own words will help him retain what he learned.
4. Help your child organize her school papers and assignments so she feels in control of her work. If her task seems too daunting, she'll spend more time worrying than learning. Check in with her regularly to make sure she's not feeling overloaded.
5. Celebrate achievements, no matter how small. Completing a book report calls for a special treat; finishing a book allows your child an hour of video games. You'll offer positive reinforcement that will inspire him to keep learning and challenging himself.
6. Focus on strengths, encouraging developing talents. Even if she didn't ace her math test, she may have written a good poem in English class. In addition to a workbook for math practice, give her a writing journal.

During this holiday season and in your future teachings, I encourage you to renew the joy in discovery. Learning CAN be fun!



### **News from Mrs. Kruse**

Our 4<sup>th</sup> grade students have been working so hard this year. We have been working on mastering multiplication facts and long division. In the classroom we have been using the strategy of reading word problems without the numbers to truly understand what our math problem is asking us to do before picking the numbers out to

solve. For the rest of the school year, our major focus in math will be working with fractions and manipulating them. In reading our focuses have been sequence of events and transition words. We are taking these concepts and applying them in our Narrative writing. We look forward to a field trip to Osborne in January. We appreciate all of our parent support and encourage your child to continue reading and working on fact fluency at home!



### **Third Grade News from Miss Brehm & Mrs. Brady**

I can't believe it is already the new year! What a great time to reflect on the first semester.



In reading, we have been learning about sequence-of- events and story elements. We have applied these two concepts into other areas of the day as well. We have been reading books in the historical fiction genre. Each student picked a book to read and worked on completing a book report to use as a recommendation to a classmate. It is so important for students to read books in different genres because they might try something new.

In writing, during November and December, we worked on creating a procedural text. With this style of writing, students explain step by step how to do something that they are an expert on. Once they were done, students presented their project to their peers. In January, we are going to start working on informative writing. Students will pick a topic to research, write a report, and then present their project to their peers.

In math, we have been working to learn our multiplication and division facts. The students really enjoy trying out new strategies such as skip counting, repeated addition, drawing arrays, drawing equal groups, and using a bar model. We have also been working very hard on multi-step word problems which include addition, subtraction, multiplication, and division.

In science, we will begin our next FOSS kit in January which is called Structures of Life. In this kit, we will learn about the origin of seeds, life cycles, crayfish, skeletons, fingerprints, and muscles.

In social studies, during the first semester, we started learning about our third grade social study focus of immigration and migration. Also, we learned about different cultures around the world during the month

of December. We traveled to a different country every day, including Italy, France, India, China, and Australia. The students learned a little about global traditions and how to say some common phrases in that country's language.

We are having so much fun in third grade, and we are looking forward to the new year!

SAVE THE DATE FOR

## EDCO'S 2ND ANNUAL LEADERSHIP DAY!

May 5th, 2023

1:30 - 3:30

Edgewood Colesburg Elementary

Take a day off work and join us in learning how students are aspiring to be future leaders.

Come visit our school to see the Leader in Me habits in action! Visitors will learn the habits through a student led opening, attend one of our monthly school wide habit assemblies, visit multiple hosting classrooms to take part in the lessons with students, and finish with a student-led question & answer panel.



### **News from Mrs. Trenkamp**

Empathy is defined as the ability to sense other people's emotions, coupled with the ability to imagine what someone else might be thinking or feeling. Empathy is the foundation for good relationships and a successful life. Empathy is a skill that needs to be taught at a very young age and continue to practice. Some strategies that you can do to help your child develop empathy are as follows.

1. Model empathy for others and for your child. By seeing empathy in action helps them to truly understand what it is. When they see the adults treating others kindly it will empower them to do the same.

2. Provide opportunities for your child to practice and learn empathy.

Encourage your child to be empathetic toward peers and provide praise to them when they show empathy toward others.

3. Help your child recognize when empathy can be used with family and friends.
4. Read books about empathy. Some titles that may interest you are:
  - a. The Invisible Boy
  - b. Come With Me
  - c. All Are Welcome
  - d. Little Blue Truck
  - e. Be Kind
  - f. Save Me A Seat
  - g. You, Me, and Empathy
  - h. Those Shoes
  - i. Last Stop On Market Street

With the holiday season upon us, this is the perfect time to teach and model empathy. As always, if you ever have any concerns about your child, please call me at school 563-856-2415.

## Viking of the Week



### **Scarlett Tucker-Dec. 5-11**

Mika McCool, *Ed-Co Echoes*

This week, Mrs. Brady chose Viking of the Week. She chose 3<sup>rd</sup> grader

Scarlett Tucker. Scarlett's family consists of her mom, dad, step-mom Chelsea, and siblings Max, Marshall, and Dallas. She also has two cats, Pickle and Fatsy; and two dogs, Rebel and Thor. Her hobbies are drawing and creating animations. In school, she enjoys art class as she loves drawing. At school, she asks others to play lava monster to brighten their days. When Scarlett found out she was chosen, she was very happy! Congrats, Scarlett!



### **Sadie Thein-Dec. 12-18**

Sadie Thein, a second-grade student, is Viking of the Week. She was nominated by Miss Johnson and was proud when she learned about being chosen. Sadie enjoys

music class because she loves to sing. She always makes sure to play with friends who are not playing with anyone else. Sadie's family includes her mom, dad, Olivia, Sam, and Brooklyn. She likes to play with her sister and spend time with her grandparents. Congratulations, Sadie!



### **Greta Garza-Dec. 19-25**

Sophia Pape, *Ed-Co Echoes*

Greta Garza is a 3<sup>rd</sup> grade student and the Viking of the Week. She was nominated by Ms. Brehm and was very excited, happy, and proud when she discovered she was

chosen. Greta's family consists of her parents, Oscar, and her pets: a dog, chickens, and cats. In her free time, Greta likes to draw, write, craft, play, and sleep. Greta's favorite thing about school is her friends and her nice teacher. Greta helps others at school by asking people if they're okay and complimenting them. Congrats, Greta!



### **Oscar Garza-Dec. 26-Jan. 1**

Wade Struble, *Ed-Co Echoes*

Mr. Fankhauser chose 5<sup>th</sup> grader Oscar Garza as this week's Viking of the Week.

Oscar lives with his mother Bridget, his father Landon, and his sister Greta. Oscar has two pets, one dog named Rhonda, and one cat named Seekah. Oscar likes to play football and video games in moderation; he loves to wash dishes like he is washing dishes at a restaurant. Oscar's favorite thing about school is learning, talking to Mrs. Waid, and being with friends. Oscar says he is grateful for being chosen as this week's Viking of the Week because he was chosen out of 21 students. Oscar says he helps other students at school by not bothering them and asking them how they are doing. Congratulations, Oscar.

## Annual Notice of Non-Discrimination Policy

The Edgewood-Colesburg School District offers career and technical programs in the following service areas:

Program offerings and areas of study are defined as the six service areas:

- Agricultural, Food, and Natural Resources
- Business, Finance, Marketing, and Management
- Health Science
- Human Services

It is the policy of the Edgewood-Colesburg Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Karla Trenkamp, District Equity Coordinator, Ed-Co Elementary, 409 East Street, Colesburg, IA, (563)856-2415, [ktrenkamp@edge-cole.k12.ia.us](mailto:ktrenkamp@edge-cole.k12.ia.us)

## District News

### **Edgewood-Colesburg Community School Emergency School Closure Process**

As the winter weather season gets ready to begin, Edgewood-Colesburg Community Schools will continue to evaluate the process it uses to decide when to close schools due to bad weather and how to best alert parents and students about the closure.

You can obtain school closings, late starts, early outs, and cancellations at the following locations:

Text messages are available via Remind, sign up at <https://www.remind.com/join/bk6c2f3>

Edgewood-Colesburg Community School Web Site at [www.edge-cole.k12.ia.us](http://www.edge-cole.k12.ia.us)

KCTN- 100.1 FM Radio    KMCH- 94.7 FM Radio  
KCRG-TV 9    KGAN-TV 2    KWWL-TV 7

\*Some stations get the information on faster than others. The best advice is to listen to more than one so our information is not overlooked. During cold weather you should always make sure your child is dressed appropriately. Bulky coats and boots can be stored in classrooms, or other areas designated by the principal in addition to student lockers so don't be afraid to bundle them up.

Working together we can ensure the safety of the Edgewood-Colesburg Community Schools during the hazardous weather season.



### News from Superintendent Busch

We love having your children at school all school year!

This is the time of year when winter weather takes a toll on school

attendance. Snow and rain can make it hard to get your children to school. So can illnesses such as colds, flu, fevers, earaches, and Covid-19.

These absences, even if they are excused, break the routine of daily attendance that contributes to students feeling connected and engaged in learning. Please consider these steps to keep your children healthy and in school this winter.

1. Develop backup plans for getting your children to school. Check who can give your children a ride if you can't take them or form a "walking school bus" to walk to school with other families.
2. If your children get sick or you are concerned about Covid or the flu, talk to your child's medical provider or the school nurse for advice.
3. Stomach pain and headaches can be signs of anxiety and may not be reasons for keeping a child home. If you feel that anxiety or stress is playing a role, talk to your child's teacher, the school nurse or counselor or your medical provider about how best to support your child.
4. Encourage children to wash their hands before and after eating and after using the restroom.
5. Avoid sharing cups and utensils with other individuals.

6. Dress your children for the cold weather. If you need help with winter clothing, call the school.
7. Encourage healthy habits such as getting enough sleep, eating healthy foods, drinking fluids, and getting exercise.
8. If your children need to stay home for a prolonged period due to illness, talk to your child's teacher to find out about resources, including computer or internet access, that they can use at home to keep learning once they feel well enough.

Please see your health provider and share documentation of the visit.

Let us know how we can help you. If you're having trouble, need resources or advice, please call us at either the elementary at (563) 856-2415 and ask to speak with Mrs. Briggs or Mrs. Trenkamp or the junior/senior high at (563) 928-6412, ask for Mrs. Voss or Mrs. Giesemann.

Thank you for partnering with us!  
Your Partner in Education,  
Rob Busch

**ATTENDANCE MATTERS**

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses 2 days a month..	When a student misses 4 days a month..
They will miss <b>20 DAYS</b> a year.	They will miss <b>40 DAYS</b> a year.
They will miss <b>30 HOURS</b> of math over the school year.	They will miss <b>60 HOURS</b> of math over the school year.
They will miss <b>60 HOURS</b> of reading & writing over the school year.	They will miss <b>120 HOURS</b> of reading & writing over the school year.
They will miss over <b>1 YEAR</b> of school by graduation.	They will miss over <b>2 YEARS</b> of school by graduation.

4:00pm-JH Boys Basketball vs. Marquette Catholic @ Colesburg

## January 2023 Calendar of Events

\*Events are subject to change. For the most up to date information go to [www.edge-cole.k12.ia.us](http://www.edge-cole.k12.ia.us)

**Jan. 2 & 3**-No School

**Jan. 3**

4:00pm-JV/V Girls/Boys Basketball vs. Springville @ Edgewood

*4<sup>th</sup> grade Girls & 6<sup>th</sup> grade boys at halftimes*

**Jan. 4**-Classes Resume

**Jan. 5**

6:00pm-HS Wrestling @ Alburnett High School

**Jan. 7**

TBD-HS Wrestling @ Central Elkader

**Jan. 9**

12:00pm-HS Conf. Instrumental Festival @ Midland

**Jan. 10**

5:00pm-HS Wrestling @ Postville

5:30pm-JV/V Girls/Boys Basketball @ Marquette Catholic

**Jan. 12**

6:00pm-HS Wrestling @ Colesburg

*Ed-Co Wrestling Club Youth Matches Between All Meets*

**Jan. 13**

5:30pm-JV/V Girls/Boys Basketball @ Alburnett

**Jan. 14**

Little Vikes Wrestling Tournament @ Colesburg

9:00am Conf. HS Large Group Speech Contest @ Central City

**Jan 16**

No School-Teacher Learning

**Jan. 17**

4:00pm-JH Boys Basketball @ North Fayette Valley MS

5:30pm-JV/V Girls/Boys Basketball @ North Linn

**Jan. 19**

4:00pm-JH Boys Basketball @ Springville HS (*Main Gym*)

4:00pm-JV/V Girls/ Boys Basketball @ North Cedar  
*2 Quarters JV Girls*

6:00pm-HS Wrestling @ Colesburg

**Jan. 20**

5:00pm-JV/V Boys/V Girls Basketball vs. Central City @ Edgewood

*NO JV Girls Game*

**Jan. 21**

District Large Group Speech

10:00am-HS Wrestling @ East Buchanan

**Jan. 23**

**Jan. 24**

5:30pm-JV/V Girls/Boys Basketball @ East Buchanan  
*2 Quarters JV Girls*

6:00pm-HS Wrestling @ Colesburg

**Jan. 26**

FFA-District Review Night

4:00pm-JH Boys Basketball vs. North Linn @ Edgewood

**Jan. 27**

4:00pm-JV/V Girls/Boys Basketball vs. Maquoketa Valley @ Edgewood

*Elementary Basketball Skills Showcase Night*

**Jan. 28**

10:00am-HS Wrestling @ Midland (*Gold Gym*)

**Jan. 30**

4:00pm-JH Boys Basketball vs. East Buchanan @ Edgewood

**Jan. 31**

5:30pm-JV/V Girls/Boys Basketball @ Starmont  
*2 quarters JV Girls*

### COURTESY AT EXTRA-CURRICULAR EVENTS

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

1. Be respectful and quiet during the national anthem. Hold your right hand over your heart.
2. Watch the game.
3. Visit with your friends.
4. Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
5. Be a positive credit to your family, school and community.
6. Leave your seat only between quarters, at half time and between games.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 NO SCHOOL	3 NO SCHOOL	Muffin K-6 Cereal & String Cheese 7-12	5 Eggs & Toast K-6 PBJ 7-12	6 Sausage & Toast K-6 Bagel 7-12
9 Mini Donuts & Yogurt K-12	10 Breakfast Pizza K-12	11 Sausage, Egg, Cheese Croissant 7-12	12 Little Smokies & Toast K-6 Bagel 7-12	13 Fruit & Yogurt Parfait K-12 Toast K-6
16 Mini Cinnis K-6 Poptart & Yogurt 7-12	17 Waffles K-6 Long John & Yogurt 7-12	18 Biscuits & Gravy K-6 Muffin 7-12	19 Breakfast Bites & Toast K-6 Bagel 7-12	20 Breakfast Bar & Toast K-6 PBJ 7-12
23 Pancake Stick K-6 Cereal & String Cheese 7-12	24 Long John & Yogurt K-12	25 Breakfast Pizza K-6 Muffin 7-12	26 French Toast & Toast K-6 Bagel 7-12	29 Blueberry Crumble K-12 Toast K-6
30 Pancakes K-6 Poptart & Yogurt 7-12	31 Poptart & Yogurt K-6 Mini Donuts & Yogurt 7-12			<b>Fruit and milk will be served daily with breakfast</b>
2 NO SCHOOL	3 NO SCHOOL	4 Breadsticks Romaine Lettuce Cherry Tomatoes Applesauce  Alternative Main Dish: Meatball Sub	5 Meatball Sub K-6 Chicken Patty 7-12 WG Bun 7-12 Green Beans Pears  Alternative Main Dish: Ham Petty WG Bun	6 Pork Fritter WG Bun Corn Mandarin Oranges  Alternative Main Dish: Sloppy Joe WG Bun
9 Macaroni & Cheese WG Butter Sandwich Little Smokies Green Beans Mandarin Oranges  Alternative Main Dish: Chicken Strips WG Butter Sandwich	10 BBQ Pork K-6 Rib Patty 7-12 WG Bun Broccoli/Carrots Applesauce  Alternative Main Dish: Grilled Cheese	11 Super Nachos Corn Banana  Alternative Main Dish: Hamburger WG Bun	12 Hotdog WG Bun Baked Beans Apple Slices  Alternative Main Dish: Fish Square WG Bun	13 Pizza Romaine Lettuce Cucumbers Peaches  Alternative Main Dish: No Alternative Main Dish
16 Chicken Strips WG Dinner Roll Corn Applesauce  Alternative Main Dish: Sausage, Egg, Cheese Croissant	17 Beef Fingers WG Butter Sandwich Augratin Potatoes Peaches  Alternative Main Dish: Chicken Quesadilla	18 Spaghetti WG Breadstick Romaine Lettuce Cucumber Banana  Alternative Main Dish: Chicken Nuggets WG Dinner Roll	19 Mandarin Orange Chicken WG Rice Broccoli Mandarin Oranges  Alternative Main Dish: Hotdog WG Bun/ Animal Crackers	20 Fish Shapes K-6 WG Dinner Roll K-6 Fish Sandwich 7-12 Baked Beans Pears  Alternative Main Dish: Breadsticks
23 Walking Taco's Corn Apple Slices  Alternative Main Dish: Chicken Patty WG Bun	24 Turkey & Gravy WG Dinner Roll Mashed Potatoes Green Beans Mandarin Oranges  Alternative Main Dish: BBQ Pork WG Bun	25 French Bread Pizza Romaine Lettuce Cherry Tomatoes Banana  Alternative Main Dish: No Alternative Main Dish	26 Chicken & Noodles WG Dinner Roll Peas Applesauce  Alternative Main Dish: Brat/WG Bun Animal Crackers	27 Hotdog WG Bun Baked Beans Peaches & Pears  Alternative Main Dish: Pizza
30 Chicken Fajita WG Tortilla Corn Applesauce  Alternative Main Dish: Rib Patty	31 Hamburger American Cheese WG Bun Savory Carrots Peaches  Alternative Main Dish: Chicken Nuggets WG Dinner Roll		<b>Meal Prices:</b> <b>Breakfast PK-12 \$1.60</b> <b>Breakfast Adult \$2.10</b> <b>Lunch PK-6 \$2.40</b> <b>Lunch 7-12 \$2.60</b> <b>Lunch Adult \$4.15</b>	

## Promoting Good Attendance All Winter Long



### WHAT CAN PARENTS DO?



Every winter, bad weather — snow, slush, freezing temperatures or even heavy rains — can present challenges to getting children to school. So do the illnesses such as colds, flu, fevers and earaches that often come with the winter months. Students might also have to stay home due to Covid-19.

### 1. Develop back up plans for getting your children to school in bad weather.

- a. Check to see who can give your children a ride to school if you aren't able to take them or the bus doesn't arrive.
- b. Talk with your school about forming a "walking school bus" with other families to get students to school safely.
- c. Contact your local government if roads to school are not regularly plowed.
- d. Join other families to clear snow from the sidewalks closest to the school.
- e. Tell school administrators about transportation challenges, including safety, and ask if they have plans for transporting students.

### 2. Keep your children healthy.

- a. Maintain a regular bedtime and morning routine.
- b. Ensure students eat a good breakfast every morning or check to see if your school serves breakfast.
- c. Ensure your children visit their medical provider and have received their vaccines, including flu and Covid.
- d. Stress hand washing, particularly before and after eating, and after using the restroom.
- e. Reinforce the importance of avoiding close contact with individuals who are sick, and not sharing cups and/or utensils with others.
- f. If your children seem anxious about going to school, ask teachers, school counselors, your medical provider and parents for advice on how to make your children feel comfortable and excited about learning.
- g. If you are concerned your children may have Covid, call your medical provider or school nurse for advice.

### 3. Keep your children engaged in learning if they cannot attend school in person.

- a. Ask your teacher or school for resources that you can use at home to keep your children learning, including computer tablets, internet access and online learning platforms.
- b. Identify who can support your children's learning at home, especially if you must go to work.
- c. Encourage your children to call classmates and stay connected to the teacher to find out about what they missed.

To learn more about attendance and strategies that make a difference visit [www.attendanceworks.org](http://www.attendanceworks.org)